

CALL FOR PAPERS

Special Issue on Bridging Disciplinary Divides in Mentoring Research

Expected publication date, June 2008

Lillian T. Eby and Tammy D. Allen, Guest Editors

The *Journal of Vocational Behavior* invites submissions to a special issue focusing on interdisciplinary perspectives on mentoring research. Researchers from a wide range of disciplines (e.g., education, counseling, social work, psychology, management) have a mutual interest in mentoring relationships, yet researchers within disciplines rarely integrate theories or perspectives from other areas of mentoring scholarship to their own work. This special issue encourages interdisciplinary thinking among mentoring scholars working in the areas of youth mentoring, student-faculty (undergraduate and graduate) mentoring, and workplace mentoring. The objective of the special issue is to break down disciplinary and contextual silos thereby providing researchers with new perspectives, theories, and approaches to the study of mentoring relationships at the individual and dyadic level. In line with the journal's mission, submissions should focus the role of mentoring in vocational behavior and career development. *Research focusing exclusively on organizational benefits of mentoring will not be considered.*

The Journal of Vocational Behavior publishes empirical and theoretical articles that expand knowledge of vocational behavior and career development across the life span. The journal's impact factor for 2004 was 1.79, making it ranked 5th in overall impact out of 50 journals within Applied Psychology. The journal has broad readership in North America, Asia, Western Europe, and other regions. It is highly accessible and visible to potential readers worldwide due to on-line access to the journal through the ScienceDirect® platform, one of the world's leading providers of scientific, technical, and medical information. The journal is abstracted and indexed in AGRICOLA, Current Contents/Social and Behavioral Sciences, PsycINFO Psychological Abstracts, PsycSCAN, Research Alert Scopus, and Social Citation Index. For more information on the journal, please go to www.elsevier.com/locate/jvb.

Empirical papers reporting original, systematic, innovative, and integrative research are targeted for this special issue. Submissions using both quantitative and qualitative analyses are welcome. *Narrative reviews and conceptual articles are not included in this call for papers.* Research regarding any aspect of mentoring is welcome, but all studies must be interdisciplinary in scope or have clearly delineated interdisciplinary implications for the future study of mentoring. Submission topics might include, but are not limited to the following:

1. The initiation of mentoring relationships. Specific issues might include:
 - Individual, dyadic, or contextual factors that inhibit or facilitate the development of mentoring relationships
 - Factors influencing mentor-protégé attraction
 - Protégé access to mentoring relationships and perceived barriers to mentoring
2. Relationship development and change. Specific issues might include:

- The affective, cognitive, and behavioral processes associated with mentoring relationships
- Developmental phases in mentoring relationships
- How mentoring relationships change over time
- Relationship decline, dissolution, and termination

3. Mentoring and individual differences

- Impact of mentor and protégé surface and deep level dyadic diversity
- Protégé and mentor life stage developmental needs
- Dispositional factors that influence mentorship processes

4. Outcomes of mentoring. Specific issues might include:

- Protégé and mentor benefits of mentoring
- Others' perceptions of mentoring benefits (e.g., human resource managers, peers, career counselors, social workers)
- Negative outcomes of mentoring for protégés and mentors

Dr. Lillian T. Eby from the *University of Georgia* and Dr. Tammy D. Allen from the *University of South Florida* will serve as co-editors of this special issue.

Authors are invited to submit their manuscripts, following the instructions in the Information for Authors section of the February 2006 issue of the journal, no later than *April 1, 2007*.

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